

# Story Planning Map!

Name: \_\_\_\_\_

**Character #1:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Character #2:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Setting:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Big Idea/Theme!**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Solution/Resolution**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**More Setting Details:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Problem/Conflict:**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Self-Editing Checklist!



Name: \_\_\_\_\_

1. My story has a title
2. My story has interesting/believable characters that are unique
3. I have introduced the setting of my story and provided details
4. The first word of every sentence is capitalized. All proper nouns are capitalized
5. My story is broken into paragraphs to make it easier to read
6. The first sentence of every paragraph is indented
7. When using dialogue, all punctuation is inside the quotation marks
8. I've done my best to spell words correctly
9. I included periods (.), exclamation marks (!), and/or question marks (?)
10. I used description words involving the 5 senses (see, hear, taste, smell, touch)
11. I tried to expand my vocabulary and used interesting language
12. My story is creative and is interesting to the reader
13. The beginning words of my sentences are not repetitive (they are different)

<u>Teacher comments/questions about my story</u>	
Observations	Goal for next writing sample
1). <b>Content</b> (Produces writing which conveys meaning)	_____
2. <b>Organization</b> – (Develops and organizes information and ideas)	_____
3. <b>Conventions</b> – (Applies knowledge of spelling, punctuation, and capitalization)	_____
4. <b>Legibility</b> (Writes/prints legibly in daily work)	_____